

CURRICULUM VITAE**EDUCATION**

2017 – PRESENT

GEORGIA INSTITUTE OF TECHNOLOGYPHD CANDIDATE, SCHOOL OF PUBLIC POLICY
GEORGIA TECH INSTITUTE FELLOW; GEORGIA TECH PRESIDENT'S FELLOW**RESEARCH INTERESTS:** GOVERNANCE AND SOCIAL IMPLICATIONS OF ARTIFICIAL INTELLIGENCE
FIELD: SCIENCE AND TECHNOLOGY POLICY; **MINOR:** QUANTITATIVE METHODS
DISSERTATION: SETTING THE AGENDA: ACTORS, ISSUES, AND INFLUENCE IN AI POLICY

2013

UNIVERSITY OF PENNSYLVANIA

MASTER OF SCIENCE IN SOCIAL POLICY, SCHOOL OF SOCIAL POLICY AND PRACTICE

2012

PRINCETON UNIVERSITYBACHELOR OF ARTS IN PHILOSOPHY; CERTIFICATE IN VALUES & PUBLIC LIFE
FOCUS: ARTIFICIAL INTELLIGENCE, ETHICS, AND ROBOTICS & INTELLIGENT SYSTEMS**INDEPENDENT WORK:** THE NECESSITY OF SENSORY PERCEPTION FOR MACHINE COGNITION
THESIS: THE ETHICS OF ARTIFICIAL INTELLIGENCE**PEER-REVIEWED JOURNAL ARTICLES**

- SCHIFF, D. EDUCATION FOR AI, NOT AI FOR EDUCATION: AI, EDUCATION, AND ETHICS IN NATIONAL AI POLICY STRATEGIES. (2022, FORTHCOMING). *INTERNATIONAL JOURNAL OF AI IN EDUCATION*. [HTTPS://DOI.ORG/10.1007/S40593-021-00270-2](https://doi.org/10.1007/s40593-021-00270-2)
- NAZARENO, L. & SCHIFF, D. THE IMPACT OF AUTOMATION AND ARTIFICIAL INTELLIGENCE ON WORKER WELL-BEING. (2022, FORTHCOMING). *TECHNOLOGY IN SOCIETY*. [HTTPS://DOI.ORG/10.1016/J.TECHSOC.2021.101679](https://doi.org/10.1016/j.techsoc.2021.101679)
- SCHIFF, D. S., SCHIFF, K. J., & PIERSON, P. (2021). ASSESSING PUBLIC VALUE FAILURE IN GOVERNMENT ADOPTION OF ARTIFICIAL INTELLIGENCE. *PUBLIC ADMINISTRATION*, 110(1), 70-91. [HTTPS://DOI.ORG/10.1111/PADM.12742](https://doi.org/10.1111/padm.12742)
- SCHIFF, D., BORENSTEIN, J., LAAS, K., & BIDDLE, J. (2021). AI ETHICS IN THE PUBLIC, PRIVATE, AND NGO SECTORS: A REVIEW OF A GLOBAL DOCUMENT COLLECTION. *IEEE TRANSACTIONS ON TECHNOLOGY AND SOCIETY*, 2(1), 31-42. [HTTPS://DOI.ORG/10.1109/TTS.2021.3052127](https://doi.org/10.1109/TTS.2021.3052127)
- SCHIFF, D., LOGEVALL, E., BORENSTEIN, J., NEWSTETTER, W., POTTS, C., & ZEGURA, E. (2020). LINKING PERSONAL AND PROFESSIONAL SOCIAL RESPONSIBILITY DEVELOPMENT TO MICROETHICS AND MACROETHICS: OBSERVATIONS FROM EARLY UNDERGRADUATE EDUCATION. *JOURNAL OF ENGINEERING EDUCATION*, 110(1), 70-91. [HTTPS://DOI.ORG/10.1002/JEE.20371](https://doi.org/10.1002/jee.20371)
- SCHIFF, D. (2020). OUT OF THE LABORATORY AND INTO THE CLASSROOM: THE FUTURE OF AI IN EDUCATION. *AI & SOCIETY*, 36(1), 331-348. [HTTPS://DOI.ORG/10.1007/S00146-020-01033-8](https://doi.org/10.1007/s00146-020-01033-8)
- SCHIFF, D., HERZOG, L., FARLEY-RIPPLE, E., & IANNUCILLI, L. T. (2015). TEACHER NETWORKS IN PHILADELPHIA: LANDSCAPE, ENGAGEMENT, AND VALUE. *PENN GSE PERSPECTIVES ON URBAN EDUCATION*, 12(1). [HTTPS://ERIC.ED.GOV/?ID=EJ1056676](https://eric.ed.gov/?id=EJ1056676)
- KANG, Z. T., WAGNER, B. K., PARRISH, J., SCHIFF, D., & SUMMERS, C. J. (2007). ENHANCEMENT OF WHITE LUMINESCENCE FROM SiNx FILMS BY SURFACE ROUGHENING. *NANOTECHNOLOGY*, 18(41), 415709. [HTTPS://DOI.ORG/10.1088/0957-4484/18/41/415709](https://doi.org/10.1088/0957-4484/18/41/415709)

PEER-REVIEWED CONFERENCE PAPERS

- SCHIFF, D., BOGDANA, R., AYESH, A., FANTA, A., & LENNON, M. (2020). PRINCIPLES TO PRACTICES FOR RESPONSIBLE AI: CLOSING THE GAP. *EUROPEAN CONFERENCE ON AI*. AVAILABLE AT [HTTP://ARXIV.ORG/ABS/2006.04707](http://arxiv.org/abs/2006.04707).
- SCHIFF, D., AYESH, A., MUSIKANSI, L., & HAVENS, J. C. (2020). IEEE 7010: A NEW STANDARD FOR ASSESSING THE WELL-BEING IMPLICATIONS OF ARTIFICIAL INTELLIGENCE. *IEEE INTERNATIONAL SYSTEMS, MAN, AND CYBERNETICS CONFERENCE*, 2745-2753. [HTTPS://DOI.ORG/10.1109/MTS.2021.3056286](https://doi.org/10.1109/MTS.2021.3056286)
- SCHIFF, D., BIDDLE, J., BORENSTEIN, J., AND LAAS, K. (2020). WHAT'S NEXT FOR AI ETHICS, POLICY, AND GOVERNANCE? A GLOBAL OVERVIEW. *PROCEEDINGS OF THE 2020 AAAI/ACM CONFERENCE ON AI, ETHICS, AND SOCIETY*, 153-158. [HTTPS://DOI.ORG/10.1145/3375627.3375804](https://doi.org/10.1145/3375627.3375804)

- NARVILKAR, M., MANGIAMELI, J., GARCIA, A., ISMAIL, A., SCHIFF, D., SCHECHTER, D. CHEN, J., BHAT, K., WONG-VILLACRES, M., VASUDEVA, A., RAMESH, A., DYE, M., KARUSALA, N. SINGH, P., MURTHY, S., GUPTA, S. LAKSHMI, U. KUMAR, N. (2019). BRINGING SHADES OF FEMINISM TO HUMAN-CENTERED COMPUTING. *EXTENDED ABSTRACTS OF THE 2019 CHI CONFERENCE ON HUMAN FACTORS IN COMPUTING SYSTEMS*, 1-12. [HTTPS://DOI.ORG/10.1145/3290607.3310419](https://doi.org/10.1145/3290607.3310419)
- SCHIFF, D., MURAHWI, Z., MUSIKANSKI, L., & HAVENS, J. C. (2019). A NEW PARADIGM FOR AUTONOMOUS AND INTELLIGENT SYSTEMS DEVELOPMENT: WHY WELL-BEING MEASUREMENT MATTERS. *ACM CHI CONFERENCE ON HUMAN FACTORS IN COMPUTING SYSTEMS*, WORKSHOP ON DIGITAL WELL-BEING, GLASSGOW, UK. AVAILABLE AT [HTTPS://DIGITALWELLBEINGWORKSHOP.FILES.WORDPRESS.COM/2019/04/02-WELLBEING_MEASUREMENT_SCHIFF_MURAHWI_MUSIKANSKI_HAVENS.PDF](https://digitalwellbeingworkshop.files.wordpress.com/2019/04/02-wellbeing_measurement_schiff_murahwi_musikanski_havens.pdf)

OTHER PUBLICATIONS

- SCHIFF, D., LAAS, K, BIDDLE, J., & BORENSTEIN, J. (2022). GLOBAL AI ETHICS DOCUMENTS: WHAT THEY REVEAL ABOUT MOTIVATIONS, PRACTICES, AND POLICIES. IN K. LAAS, M. DAVIS, & E. HILDT (EDS.), *CODES OF ETHICS AND ETHICAL GUIDELINES, EMERGING TECHNOLOGIES, CHANGING FIELDS*. SPRINGER.
- SCHIFF, K. J., SCHIFF, D., & BUENO, N. S. 10 THINGS TO KNOW ABOUT PILOT STUDIES. *EVIDENCE IN GOVERNANCE AND POLITICS*. AVAILABLE AT [HTTPS://EGAP.ORG/RESOURCE/10-THINGS-TO-KNOW-ABOUT-PILOT-STUDIES](https://egap.org/resource/10-things-to-know-about-pilot-studies)
- SCHIFF, D., BOGDANA, R., AYESH, A., FANTA, A., & LENNON, M. (2021). EXPLAINING THE PRINCIPLES TO PRACTICES GAP IN AI. *IEEE TECHNOLOGY & SOCIETY MAGAZINE*, 40(2), 81-94. [HTTPS://DOI.ORG/10.1109/MTS.2021.3056286](https://doi.org/10.1109/MTS.2021.3056286)
- SCHIFF, D. & BORENSTEIN, J. (2019). HOW SHOULD CLINICIANS COMMUNICATE WITH PATIENTS ABOUT THE ROLES OF ARTIFICIALLY INTELLIGENT TEAM MEMBERS? *AMA JOURNAL OF ETHICS*, 21(2), n2. [10.1001/AMAJETHICS.2019.138](https://doi.org/10.1001/ama-jethics.2019.138)

WORKING PAPERS AND PROJECTS

- GANZ, S. & SCHIFF, D. SUBCOALITION CLUSTER ANALYSIS: A NEW METHOD FOR MEASURING POLITICAL CONFLICT IN ORGANIZATIONS. (REVISE AND RESUBMIT AT *MANAGEMENT SCIENCE*). WORKING PAPER AVAILABLE AT [HTTPS://OSF.IO/PREPRINTS/SOCARXIV/5KUFG/](https://osf.io/preprints/socarxiv/5kufg/)
- SCHIFF, K. J., SCHIFF, D., & BUENO, N. S. THE LIAR'S DIVIDEND: HOW FALSE ALLEGATIONS OF DEEPFAKES AND FAKE NEWS PAY OFF. (UNDER REVIEW). PRE-ANALYSIS PLAN AVAILABLE AT [HTTPS://OSF.IO/QPXR8](https://osf.io/qpxr8)
- SCHIFF, D., LEE, J., BORENSTEIN, J., & ZEGURA, E. THE IMPACT OF COMMUNITY ENGAGEMENT ON UNDERGRADUATE SOCIAL RESPONSIBILITY ATTITUDES. (UNDER REVIEW).
- O'SHAUGHNESSY, M., SCHIFF, D. S., VARSHNEY, L. R., ROZELL, C. J., & DAVENPORT, M. A. WHAT GOVERNS PUBLIC OPINION ON AI USE AND GOVERNANCE? (UNDER REVIEW). PRE-ANALYSIS PLAN: [HTTPS://OSF.IO/FH5MV](https://osf.io/fh5mv)
- FRAMING THE DEBATE FOR AI POLICY: HOW THE PUBLIC AND MEDIA INFLUENCE POLICYMAKER AGENDAS
- LOOKING THROUGH A POLICY WINDOW WITH TINTED GLASSES: AGENDA-SETTING DYNAMICS IN AI POLICY
- REASON AND PASSION IN AGENDA-SETTING: INFLUENCE DYNAMICS IN AI POLICY
- CITIZEN ATTITUDES TOWARDS INTERNAL AND EXTERNAL APPLICATIONS OF ARTIFICIAL INTELLIGENCE IN POLICING
- INFLUENCES AND INHIBITORS IN UNDERGRADUATE SOCIAL RESPONSIBILITY DEVELOPMENT
- WHAT EXPLAINS LAW ENFORCEMENT ELITES' SUPPORT FOR CIVILIAN REVIEW BOARDS?
- SOCIAL RESPONSIBILITY ATTITUDES AMONG UNDERGRADUATE COMPUTER SCIENCE STUDENTS: AN EMPIRICAL ANALYSIS

SELECTED CONFERENCE PRESENTATIONS

- SCHIFF, D. (2022, MARCH 28). SETTING THE AGENDA FOR ARTIFICIAL INTELLIGENCE POLICY: ISSUE FRAMES IN PUBLIC AND POLICY DISCOURSE. *FALL RESEARCH CONFERENCE OF THE AMERICAN ASSOCIATION FOR PUBLIC POLICY ANALYSIS AND MANAGEMENT*.
- SCHIFF, D. & SCHIFF, K. J. (2022, MARCH 28). DOES REASON OR PASSION DRIVE AGENDA-SETTING FOR AI POLICY? EVIDENCE FROM A FIELD EXPERIMENT. *FALL RESEARCH CONFERENCE OF THE AMERICAN ASSOCIATION FOR PUBLIC POLICY ANALYSIS AND MANAGEMENT*.
- SCHIFF, D. & LEE, J. (2022, FEBRUARY 25). INFLUENCES AND INHIBITORS IN UNDERGRADUATE SOCIAL RESPONSIBILITY DEVELOPMENT: EVIDENCE FROM A MIXED-METHODS LONGITUDINAL STUDY. *ANNUAL CONFERENCE OF THE ASSOCIATION FOR PRACTICAL AND PROFESSIONAL ETHICS*.
- SCHIFF, D., SCHIFF, K. J., & BUENO, N. S. (2021, OCTOBER 1). THE LIAR'S DIVIDEND: HOW MISINFORMATION ABOUT MISINFORMATION PAYS OFF. *ANNUAL MEETING OF THE AMERICAN POLITICAL SCIENCE ASSOCIATION*.
- SCHIFF, D. & SCHIFF, K. J. (2021, JULY 21). REASON AND PASSION IN AGENDA-SETTING: INFLUENCE DYNAMICS IN AI POLICY. *ELITES & EXPERIMENTS CONFERENCE*, VIRTUAL.

- SCHIFF, D., SCHIFF, K. J., & BUENO, N. S. (2020, NOVEMBER 12). THE LIAR'S DIVIDEND: HOW MISINFORMATION ABOUT MISINFORMATION AFFECTS POLITICIAN SUPPORT AND TRUST IN MEDIA. *FALL RESEARCH CONFERENCE OF THE AMERICAN ASSOCIATION FOR PUBLIC POLICY ANALYSIS AND MANAGEMENT*.
- SCHIFF, D. (2020, OCTOBER 13). IEEE 7010: A NEW STANDARD FOR ASSESSING THE WELL-BEING IMPLICATIONS OF ARTIFICIAL INTELLIGENCE. *IEEE INTERNATIONAL SYSTEMS, MAN, AND CYBERNETICS CONFERENCE*.
- SCHIFF, D., BOGDANA, R., AYESH, A., FANTA, A., & LENNON, M. (2020, SEPTEMBER 7). PRINCIPLES TO PRACTICES FOR RESPONSIBLE AI: CLOSING THE GAP. *EUROPEAN CONFERENCE ON AI, WORKSHOP ON AI FOR EQUITY*.
- SCHIFF, D., SCHIFF, K. J., & PIERSON, P. (2020, JUNE 11). HOW ISSUES OF BIAS, TRANSPARENCY, AND AGENCY AFFECT CITIZEN SUPPORT FOR AI IN GOVERNMENT SERVICES. *CONFERENCE OF THE AMERICAN ASSOCIATION FOR PUBLIC OPINION RESEARCH*.
- SCHIFF, K. J. & SCHIFF, D. (2020, JUNE 11). THE LIAR'S DIVIDEND: THE IMPACT OF DEEPPAKES AND FAKE NEWS ON POLITICIAN SUPPORT AND TRUST IN MEDIA. *HARVARD EXPERIMENTAL POLSCI CONFERENCE*.
- SCHIFF, D., BIDDLE, J., BORENSTEIN, J., AND LAAS, K. (2020, FEBRUARY 9). WHAT'S NEXT FOR AI ETHICS, POLICY, AND GOVERNANCE? A GLOBAL OVERVIEW. *AAAI/ACM CONFERENCE ON AI, ETHICS, AND SOCIETY, NY, NY*.
- SCHIFF, D., SCHIFF, K. J., & PIERSON, P. (2020, JANUARY 9). HOW ISSUES OF BIAS, TRANSPARENCY, AND AGENCY AFFECT CITIZEN SUPPORT FOR AI IN GOVERNMENT SERVICES. *CONFERENCE OF THE SOUTHERN POLITICAL SCIENCE ASSOCIATION, SAN JUAN, PR*.
- SCHIFF, D. & JOYNER, D. (2019, OCTOBER 4). DESIGNING TECHNOLOGY FOR ONLINE ADULT EDUCATION. PANEL SESSION AT *AMERICAN PSYCHOLOGICAL ASSOCIATION, TECHNOLOGY, MIND, & SOCIETY CONFERENCE, WASHINGTON, D.C.*
- SCHIFF, D. (2019, JANUARY 25). OUT OF THE LABORATORY AND INTO THE CLASSROOM: THE FUTURE OF ARTIFICIAL INTELLIGENCE IN EDUCATION. *IVAN ALLEN CONFERENCE, GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GA.*
- SCHIFF, D., HERZOG, L., & FARLEY-RIPPLE, E. (2015, APRIL 19). TEACHER NETWORKS IN PHILADELPHIA: LANDSCAPE, ENGAGEMENT, AND VALUE. *AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, CHICAGO, IL*

SELECTED POSTER PRESENTATIONS

- SCHIFF, D., LAAS, K., BORENSTEIN, J., AND BIDDLE, J. (2020, JANUARY 27). WHAT'S NEXT FOR AI ETHICS, POLICY, AND GOVERNANCE? A GLOBAL OVERVIEW. POSTER SESSION PRESENTED AT *CRIDC CONFERENCE, GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GA.*
- SCHIFF, D. & NAZARENO, L. (2019, NOVEMBER 7). HOW AUTOMATION AND AI AFFECT WORKER WELL-BEING: LOOKING BEYOND DISPLACEMENT AND WAGES. POSTER SESSION PRESENTED AT THE *FALL RESEARCH CONFERENCE OF THE ASSOCIATION FOR POLICY ANALYSIS AND MANAGEMENT, DENVER, CO.*
- SCHIFF, D. & NAZARENO, L. (2019, OCTOBER 14). BEYOND LABOR DISPLACEMENT: THE IMPACT OF AUTOMATION AND AI ON WORKER WELL-BEING. POSTER SESSION PRESENTED AT *ATLANTA CONFERENCE ON SCIENCE AND TECHNOLOGY POLICY, ATLANTA, GA.*

PROFESSIONAL AFFILIATIONS

MEMBERSHIPS

ASSOCIATION FOR THE ADVANCEMENT OF ARTIFICIAL INTELLIGENCE
 ASSOCIATION FOR PRACTICAL AND PROFESSIONAL ETHICS
 ASSOCIATION FOR PUBLIC POLICY ANALYSIS AND MANAGEMENT
 INSTITUTE OF ELECTRICAL AND ELECTRONICS ENGINEERS
 INTERNATIONAL ARTIFICIAL INTELLIGENCE IN EDUCATION SOCIETY

OTHER AFFILIATIONS:

PHD STUDENT AFFILIATE, CENTER FOR ETHICS AND TECHNOLOGY

ACADEMIC AND PROFESSIONAL SERVICE

REVIEWER:

AI AND ETHICS (2021)
 AI & SOCIETY (2021)
 AMERICAN MEDICAL ASSOCIATION JOURNAL OF ETHICS (2020)
 APPLIED AI LETTERS (2021)
 BIG DATA & SOCIETY (2021)
 FRONTIERS IN HUMAN DYNAMICS (2021)
 INTERNATIONAL JOURNAL OF ARTIFICIAL INTELLIGENCE IN EDUCATION (2020)
 INTERNATIONAL JOURNAL OF COMMUNITY WELL-BEING (2020)

JOURNAL OF ARTIFICIAL INTELLIGENCE RESEARCH (2021)
JOURNAL OF BUSINESS ETHICS (2020, 2021)
JOURNAL OF ENGINEERING EDUCATION (2021)
JOURNAL OF PUBLIC ADMINISTRATION RESEARCH AND THEORY (2020, 2021)
PUBLIC ADMINISTRATION (2021)
PUBLIC ADMINISTRATION REVIEW (2020, 2021)
RESEARCH POLICY (2021)
SCIENCE AND ENGINEERING ETHICS (2021)

PROGRAM COMMITTEES:

CAIP'21: TOWARDS SUSTAINABLE AI (2021)
SPECIAL ISSUE ON AI FOR PEOPLE FOR AI & SOCIETY (2021)

ADDITIONAL SERVICE ACTIVITIES:

2020 – ONGOING STUDENT IRB MEMBER, GEORGIA INSTITUTE OF TECHNOLOGY CENTRAL IRB
2016 – ONGOING YOUNG PROFESSIONALS COUNCIL, FIELD CENTER FOR CHILDREN'S POLICY, PRACTICE &
RESEARCH, UNIVERSITY OF PENNSYLVANIA
2018 – 2020 SECRETARY, IEEE 7010-2020: RECOMMENDED PRACTICE FOR ASSESSING THE IMPACT OF
AUTONOMOUS AND INTELLIGENT SYSTEMS ON HUMAN WELL-BEING
2020 CO-CHAIR, SPECIAL SESSION ON HUMAN WELL-BEING IN THE CONTEXT OF AUTONOMOUS AND
INTELLIGENT SYSTEMS, *IEEE INTERNATIONAL SYSTEMS, MAN, & CYBERNETICS CONFERENCE*
2018 – 2019 MEMBER, IEEE GLOBAL INITIATIVE ON ETHICS OF AUTONOMOUS AND INTELLIGENT SYSTEMS
POLICY AND WELL-BEING COMMITTEE MEMBER FOR ETHICALLY ALIGNED DESIGN
2018 – 2019 CO-CHAIR, ALUMNI ASSOCIATION, UNIV. OF PENNSYLVANIA M.S. IN SOCIAL POLICY

AWARDS AND HONORS

HELPED TO SECURE NSF ETHICAL AND RESPONSIBLE RESEARCH (ER2) GRANT No. 2124745, [BROADENING PARTICIPATION IN COMPUTING ETHICS CURRICULUM DEVELOPMENT](#), 2021-24 (\$400,000)
GEORGIA INSTITUTE OF TECHNOLOGY [INSTITUTE FELLOWSHIP](#), 2017-21 (\$10,000)
GEORGIA INSTITUTE OF TECHNOLOGY [PRESIDENT'S FELLOWSHIP](#), 2017-21 (\$20,000)
IVAN ALLEN LIBERAL ARTS [GRADUATE ESSAY COMPETITION](#), WINNER, 2021 (\$1500); RUNNER-UP, 2019 (\$1000)
JAMES D. FOLEY GVU GRADUATE STUDENT AWARD, [FOLEY SCHOLARS FINALIST](#), 2020
CRIDC GRADUATE STUDENT CONFERENCE GRADUATE POSTER COMPETITION, [PROVOST'S AWARD](#), 2020 (\$2000)
ENTERPRISE INNOVATION INSTITUTE, [SCIENCE TECHNOLOGY AND INNOVATION POLICY AWARD](#), 2019 (\$6000)
PRINCETON UNIVERSITY CENTER FOR HUMAN VALUES SUMMER RESEARCH GRANT, 2011 (\$700)

TEACHING EXPERIENCE

2020 CS 4001: COMPUTING & SOCIETY, INSTRUCTOR OF RECORD ([SYLLABUS](#))
COLLEGE OF COMPUTING, GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GA
2020 ["TECH TO TEACHING" CERTIFICATE](#), TEACHING PROGRAM FOR FUTURE FACULTY
GEORGIA INSTITUTE OF TECHNOLOGY CENTER FOR TEACHING AND LEARNING
2017 PUBP 3120: STATISTICAL ANALYSIS FOR PUBLIC POLICY, TEACHING ASSISTANT
SCHOOL OF PUBLIC POLICY, GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GA
2014 GAFL 703: STATISTICS FOR PUBLIC LEADERSHIP, TEACHING ASSISTANT
FELS INSTITUTE OF GOVERNMENT, UNIVERSITY OF PENNSYLVANIA, PHILADELPHIA, PA

SELECTED WORK EXPERIENCE

2018 – ONGOING **SOCIAL RESPONSIBILITY OF STEM STUDENTS**, GEORGIA INSTITUTE OF TECHNOLOGY
RESEARCH ASSISTANT FOR PI DR. COLIN POTTS FOR **NSF CCE STEM GRANT No. 1158863**.
PERFORM MIXED-METHODS RESEARCH ASSESSING DEVELOPMENT OF SOCIAL RESPONSIBILITY IN
COLLEGE STUDENTS FOR NSF CULTIVATING COMMUNITIES FOR ETHICAL STEM GRANT
2018 **ETHICALLY CONTENTIOUS SCIENCE**, GEORGIA INSTITUTE OF TECHNOLOGY
RESEARCH ASSISTANT FOR PI DR. AARON LEVINE FOR **NSF CAREER GRANT No. 1150114**.
RESEARCH ON GRADUATE STUDENT PARTICIPATION IN ETHICALLY CONTENTIOUS FIELDS
2013 – 2017 **PHILADELPHIA EDUCATION FUND**, PHILADELPHIA, PA

DIRECTOR OF RESEARCH, EVALUATION, AND PLANNING (2015 – 2017)
RESEARCH ANALYST/DATA MANAGER (2013 – 2015)

OVERSAW POLICY STRATEGY, PROGRAM EVALUATION, AND ACADEMIC RESEARCH AS
LEADERSHIP TEAM MEMBER AND DIVISION HEAD; SECURED LOCAL AND FEDERAL GRANTS;
DEVELOPED PROGRAM PLANNING AND EVALUATION TOOLS FOR DROPOUT PREVENTION,
POSTSECONDARY SUCCESS, STEM EDUCATION, AND TEACHER PREPARATION PROGRAMS

ADDITIONAL COURSEWORK

2015, 2019 **UNIVERSITY OF MICHIGAN:** ONLINE COURSES IN PYTHON DATABASES AND DATA STRUCTURES
2017 **JOHNS HOPKINS UNIVERSITY:** ONLINE COURSE IN R PROGRAMMING
2010 **GEORGETOWN UNIVERSITY:** INTERNATIONAL RELATIONS AND PUBLIC DIPLOMACY PROGRAM