

CURRICULUM VITAE**EDUCATION**

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2017 – PRESENT

**GEORGIA INSTITUTE OF TECHNOLOGY**PHD CANDIDATE, SCHOOL OF PUBLIC POLICY  
GEORGIA TECH INSTITUTE FELLOW; GEORGIA TECH PRESIDENT'S FELLOW**RESEARCH INTERESTS:** GOVERNANCE AND SOCIAL IMPLICATIONS OF ARTIFICIAL INTELLIGENCE  
**FIELD:** SCIENCE AND TECHNOLOGY POLICY; **MINOR:** QUANTITATIVE METHODS  
**DISSERTATION:** SETTING THE AGENDA: ACTORS, ISSUES, AND INFLUENCE IN AI POLICY

2013

**UNIVERSITY OF PENNSYLVANIA**

MASTER OF SCIENCE IN SOCIAL POLICY, SCHOOL OF SOCIAL POLICY AND PRACTICE

2012

**PRINCETON UNIVERSITY**BACHELOR OF ARTS IN PHILOSOPHY; CERTIFICATE IN VALUES & PUBLIC LIFE  
**FOCUS:** ARTIFICIAL INTELLIGENCE, ETHICS, AND ROBOTICS & INTELLIGENT SYSTEMS**INDEPENDENT WORK:** THE NECESSITY OF SENSORY PERCEPTION FOR MACHINE COGNITION  
**THESIS:** THE ETHICS OF ARTIFICIAL INTELLIGENCE**PEER-REVIEWED JOURNAL ARTICLES**

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- SCHIFF, D. EDUCATION FOR AI, NOT AI FOR EDUCATION: AI, EDUCATION, AND ETHICS IN NATIONAL AI POLICY STRATEGIES. (2021, FORTHCOMING). *INTERNATIONAL JOURNAL OF AI IN EDUCATION*. [HTTPS://DOI.ORG/10.1007/S40593-021-00270-2](https://doi.org/10.1007/s40593-021-00270-2)
- NAZARENO, L. & SCHIFF, D. THE IMPACT OF AUTOMATION AND ARTIFICIAL INTELLIGENCE ON WORKER WELL-BEING. (2021, FORTHCOMING). *TECHNOLOGY IN SOCIETY*. [HTTPS://DOI.ORG/10.1016/J.TECHSOC.2021.101679](https://doi.org/10.1016/j.techsoc.2021.101679)
- SCHIFF, D. S., SCHIFF, K. J., & PIERSON, P. (2021). ASSESSING PUBLIC VALUE FAILURE IN GOVERNMENT ADOPTION OF ARTIFICIAL INTELLIGENCE. *PUBLIC ADMINISTRATION*, 110(1), 70-91. [HTTPS://DOI.ORG/10.1111/PADM.12742](https://doi.org/10.1111/padm.12742)
- SCHIFF, D., BORENSTEIN, J., LAAS, K., & BIDDLE, J. (2021). AI ETHICS IN THE PUBLIC, PRIVATE, AND NGO SECTORS: A REVIEW OF A GLOBAL DOCUMENT COLLECTION. *IEEE TRANSACTIONS ON TECHNOLOGY AND SOCIETY*, 2(1), 31-42. [HTTPS://DOI.ORG/10.1109/TTS.2021.3052127](https://doi.org/10.1109/TTS.2021.3052127)
- SCHIFF, D., LOGEVALL, E., BORENSTEIN, J., NEWSTETTER, W., POTTS, C., & ZEGURA, E. (2020). LINKING PERSONAL AND PROFESSIONAL SOCIAL RESPONSIBILITY DEVELOPMENT TO MICROETHICS AND MACROETHICS: OBSERVATIONS FROM EARLY UNDERGRADUATE EDUCATION. *JOURNAL OF ENGINEERING EDUCATION*, 110(1), 70-91. [HTTPS://DOI.ORG/10.1002/JEE.20371](https://doi.org/10.1002/jee.20371)
- SCHIFF, D. (2020). OUT OF THE LABORATORY AND INTO THE CLASSROOM: THE FUTURE OF AI IN EDUCATION. *AI & SOCIETY*, 36(1), 331-348. [HTTPS://DOI.ORG/10.1007/S00146-020-01033-8](https://doi.org/10.1007/s00146-020-01033-8)
- SCHIFF, D., HERZOG, L., FARLEY-RIPPLE, E., & IANNUCILLI, L. T. (2015). TEACHER NETWORKS IN PHILADELPHIA: LANDSCAPE, ENGAGEMENT, AND VALUE. *PENN GSE PERSPECTIVES ON URBAN EDUCATION*, 12(1). [HTTPS://ERIC.ED.GOV/?ID=EJ1056676](https://eric.ed.gov/?id=EJ1056676)
- KANG, Z. T., WAGNER, B. K., PARRISH, J., SCHIFF, D., & SUMMERS, C. J. (2007). ENHANCEMENT OF WHITE LUMINESCENCE FROM SiNx FILMS BY SURFACE ROUGHENING. *NANOTECHNOLOGY*, 18(41), 415709. [HTTPS://DOI.ORG/10.1088/0957-4484/18/41/415709](https://doi.org/10.1088/0957-4484/18/41/415709)

**PEER-REVIEWED CONFERENCE PAPERS**

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- SCHIFF, D., BOGDANA, R., AYESH, A., FANTA, A., & LENNON, M. (2020). PRINCIPLES TO PRACTICES FOR RESPONSIBLE AI: CLOSING THE GAP. *EUROPEAN CONFERENCE ON AI*. AVAILABLE AT [HTTP://ARXIV.ORG/ABS/2006.04707](http://arxiv.org/abs/2006.04707).
- SCHIFF, D., AYESH, A., MUSIKANSI, L., & HAVENS, J. C. (2020). IEEE 7010: A NEW STANDARD FOR ASSESSING THE WELL-BEING IMPLICATIONS OF ARTIFICIAL INTELLIGENCE. *IEEE INTERNATIONAL SYSTEMS, MAN, AND CYBERNETICS CONFERENCE*, 2745-2753. [HTTPS://DOI.ORG/10.1109/MTS.2021.3056286](https://doi.org/10.1109/MTS.2021.3056286)
- SCHIFF, D., BIDDLE, J., BORENSTEIN, J., AND LAAS, K. (2020). WHAT'S NEXT FOR AI ETHICS, POLICY, AND GOVERNANCE? A GLOBAL OVERVIEW. *PROCEEDINGS OF THE 2020 AAAI/ACM CONFERENCE ON AI, ETHICS, AND SOCIETY*, 153-158. [HTTPS://DOI.ORG/10.1145/3375627.3375804](https://doi.org/10.1145/3375627.3375804)

- NARVILKAR, M., MANGIAMELI, J., GARCIA, A., ISMAIL, A., SCHIFF, D., SCHECHTER, D. CHEN, J., BHAT, K., WONG-VILLACRES, M., VASUDEVA, A., RAMESH, A., DYE, M., KARUSALA, N. SINGH, P., MURTHY, S., GUPTA, S. LAKSHMI, U. KUMAR, N. (2019). BRINGING SHADES OF FEMINISM TO HUMAN-CENTERED COMPUTING. *EXTENDED ABSTRACTS OF THE 2019 CHI CONFERENCE ON HUMAN FACTORS IN COMPUTING SYSTEMS*, 1-12. [HTTPS://DOI.ORG/10.1145/3290607.3310419](https://doi.org/10.1145/3290607.3310419)
- SCHIFF, D., MURAHWI, Z., MUSIKANSKI, L., & HAVENS, J. C. (2019). A NEW PARADIGM FOR AUTONOMOUS AND INTELLIGENT SYSTEMS DEVELOPMENT: WHY WELL-BEING MEASUREMENT MATTERS. *ACM CHI CONFERENCE ON HUMAN FACTORS IN COMPUTING SYSTEMS*, WORKSHOP ON DIGITAL WELL-BEING, GLASSGOW, UK. AVAILABLE AT [HTTPS://DIGITALWELLBEINGWORKSHOP.FILES.WORDPRESS.COM/2019/04/02-WELLBEING\\_MEASUREMENT\\_SCHIFF\\_MURAHWI\\_MUSIKANSKI\\_HAVENS.PDF](https://digitalwellbeingworkshop.files.wordpress.com/2019/04/02-wellbeing_measurement_schiff_murahwi_musikanski_havens.pdf)

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## OTHER PUBLICATIONS

- SCHIFF, D., LAAS, K, BIDDLE, J., & BORENSTEIN, J. (2021, FORTHCOMING). GLOBAL AI ETHICS DOCUMENTS: WHAT THEY REVEAL ABOUT MOTIVATIONS, PRACTICES, AND POLICIES. IN K. LAAS, M. DAVIS, & E. HILDT (EDS.), *CODES OF ETHICS AND ETHICAL GUIDELINES, EMERGING TECHNOLOGIES, CHANGING FIELDS*. SPRINGER.
- SCHIFF, K. J., SCHIFF, D., & BUENO, N. S. 10 THINGS TO KNOW ABOUT PILOT STUDIES. *EVIDENCE IN GOVERNANCE AND POLITICS*. AVAILABLE AT [HTTPS://EGAP.ORG/RESOURCE/10-THINGS-TO-KNOW-ABOUT-PILOT-STUDIES](https://egap.org/resource/10-things-to-know-about-pilot-studies)
- SCHIFF, D., BOGDANA, R., AYESH, A., FANTA, A., & LENNON, M. (2021). EXPLAINING THE PRINCIPLES TO PRACTICES GAP IN AI. *IEEE TECHNOLOGY & SOCIETY MAGAZINE*, 40(2), 81-94. [HTTPS://DOI.ORG/10.1109/MTS.2021.3056286](https://doi.org/10.1109/MTS.2021.3056286)
- SCHIFF, D. & BORENSTEIN, J. (2019). HOW SHOULD CLINICIANS COMMUNICATE WITH PATIENTS ABOUT THE ROLES OF ARTIFICIALLY INTELLIGENT TEAM MEMBERS? *AMA JOURNAL OF ETHICS*, 21(2), n2. [10.1001/AMAJETHICS.2019.138](https://doi.org/10.1001/ama.jethics.2019.138)

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## WORKING PAPERS AND PROJECTS

- GANZ, S. & SCHIFF, D. SUBCOALITION CLUSTER ANALYSIS: A NEW METHOD FOR MEASURING POLITICAL CONFLICT IN ORGANIZATIONS. (REVISE AND RESUBMIT AT *MANAGEMENT SCIENCE*). WORKING PAPER AVAILABLE AT [HTTPS://OSF.IO/PREPRINTS/SOCARXIV/5KUFG/](https://osf.io/preprints/socarxiv/5kufg/)
- SCHIFF, K. J., SCHIFF, D., & BUENO, N. S. THE LIAR'S DIVIDEND: HOW FALSE ALLEGATIONS OF DEEPPAKES AND FAKE NEWS PAY OFF. (UNDER REVIEW). PRE-ANALYSIS PLAN AVAILABLE AT [HTTPS://OSF.IO/QPXR8](https://osf.io/qpxr8)
- SCHIFF, D., LEE, J., BORENSTEIN, J., & ZEGURA, E. THE IMPACT OF COMMUNITY ENGAGEMENT ON UNDERGRADUATE SOCIAL RESPONSIBILITY ATTITUDES. (UNDER REVIEW).
- O'SHAUGHNESSY, M., SCHIFF, D. S., VARSHNEY, L. R., ROZELL, C. J., & DAVENPORT, M. A. WHAT GOVERNS PUBLIC OPINION ON AI USE AND GOVERNANCE? (WORKING PAPER). PRE-ANALYSIS PLAN: [HTTPS://OSF.IO/FH5MV](https://osf.io/fh5mv)
- SCHIFF, D. FRAMING THE DEBATE FOR AI POLICY: HOW THE PUBLIC AND MEDIA INFLUENCE POLICYMAKER AGENDAS.
- SCHIFF, D. LOOKING THROUGH A POLICY WINDOW WITH TINTED GLASSES: AGENDA-SETTING DYNAMICS IN AI POLICY.
- SCHIFF, D. & SCHIFF, K. J. REASON AND PASSION IN AGENDA-SETTING: INFLUENCE DYNAMICS IN AI POLICY.

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## SELECTED CONFERENCE PRESENTATIONS

- SCHIFF, D. & SCHIFF, K. J. (2021, JULY 21). REASON AND PASSION IN AGENDA-SETTING: INFLUENCE DYNAMICS IN AI POLICY. *ELITES & EXPERIMENTS CONFERENCE*, VIRTUAL.
- SCHIFF, D., SCHIFF, K. J., & BUENO, N. S. (2020, NOVEMBER 12). THE LIAR'S DIVIDEND: HOW MISINFORMATION ABOUT MISINFORMATION AFFECTS POLITICIAN SUPPORT AND TRUST IN MEDIA. *FALL RESEARCH CONFERENCE OF THE AMERICAN ASSOCIATION FOR PUBLIC POLICY ANALYSIS AND MANAGEMENT*.
- SCHIFF, D. (2020, OCTOBER 13). IEEE 7010: A NEW STANDARD FOR ASSESSING THE WELL-BEING IMPLICATIONS OF ARTIFICIAL INTELLIGENCE. *IEEE INTERNATIONAL SYSTEMS, MAN, AND CYBERNETICS CONFERENCE*.
- SCHIFF, D., BOGDANA, R., AYESH, A., FANTA, A., & LENNON, M. (2020, SEPTEMBER 7). PRINCIPLES TO PRACTICES FOR RESPONSIBLE AI: CLOSING THE GAP. *EUROPEAN CONFERENCE ON AI, WORKSHOP ON AI FOR EQUITY*.
- SCHIFF, D., SCHIFF, K. J., & PIERSON, P. (2020, JUNE 11). HOW ISSUES OF BIAS, TRANSPARENCY, AND AGENCY AFFECT CITIZEN SUPPORT FOR AI IN GOVERNMENT SERVICES. *CONFERENCE OF THE AMERICAN ASSOCIATION FOR PUBLIC OPINION RESEARCH*.
- SCHIFF, K. J. & SCHIFF, D. (2020, JUNE 11). THE LIAR'S DIVIDEND: THE IMPACT OF DEEPPAKES AND FAKE NEWS ON POLITICIAN SUPPORT AND TRUST IN MEDIA. *HARVARD EXPERIMENTAL POLITICAL SCIENCE CONFERENCE*.

- SCHIFF, D., BIDDLE, J., BORENSTEIN, J., AND LAAS, K. (2020, FEBRUARY 9). WHAT'S NEXT FOR AI ETHICS, POLICY, AND GOVERNANCE? A GLOBAL OVERVIEW. *AAAI/ACM CONFERENCE ON AI, ETHICS, AND SOCIETY*, NY, NY.
- SCHIFF, D., SCHIFF, K. J., & PIERSON, P. (2020, JANUARY 9). HOW ISSUES OF BIAS, TRANSPARENCY, AND AGENCY AFFECT CITIZEN SUPPORT FOR AI IN GOVERNMENT SERVICES. *CONFERENCE OF THE SOUTHERN POLITICAL SCIENCE ASSOCIATION*, SAN JUAN, PR.
- SCHIFF, D. & JOYNER, D. (2019, OCTOBER 4). DESIGNING TECHNOLOGY FOR ONLINE ADULT EDUCATION. PANEL SESSION AT *AMERICAN PSYCHOLOGICAL ASSOCIATION, TECHNOLOGY, MIND, & SOCIETY CONFERENCE*, WASHINGTON, D.C.
- SCHIFF, D. (2019, JANUARY 25). OUT OF THE LABORATORY AND INTO THE CLASSROOM: THE FUTURE OF ARTIFICIAL INTELLIGENCE IN EDUCATION. *IVAN ALLEN CONFERENCE*, GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GA.
- SCHIFF, D., HERZOG, L., & FARLEY-RIPPLE, E. (2015, APRIL 19). TEACHER NETWORKS IN PHILADELPHIA: LANDSCAPE, ENGAGEMENT, AND VALUE. PRESENTATION AT ROUNDTABLE OF THE *MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION*, CHICAGO, IL
- HERZOG, L., FARLEY-RIPPLE, E., THUM, L., & SCHIFF, D. (2013, OCTOBER 4). TEACHER NETWORKS IN PHILADELPHIA. *PENNSYLVANIA EDUCATION RESEARCH ASSOCIATION CONFERENCE*, PHILADELPHIA, PA.

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### SELECTED POSTER PRESENTATIONS

- SCHIFF, D., LAAS, K., BORENSTEIN, J., AND BIDDLE, J. (2020, JANUARY 27). WHAT'S NEXT FOR AI ETHICS, POLICY, AND GOVERNANCE? A GLOBAL OVERVIEW. POSTER SESSION PRESENTED AT *CRIDC CONFERENCE*, GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GA.
- SCHIFF, D. & NAZARENO, L. (2019, NOVEMBER 7). HOW AUTOMATION AND AI AFFECT WORKER WELL-BEING: LOOKING BEYOND DISPLACEMENT AND WAGES. POSTER SESSION PRESENTED AT THE *FALL RESEARCH CONFERENCE OF THE ASSOCIATION FOR POLICY ANALYSIS AND MANAGEMENT*, DENVER, CO.
- SCHIFF, D. & NAZARENO, L. (2019, OCTOBER 14). BEYOND LABOR DISPLACEMENT: THE IMPACT OF AUTOMATION AND AI ON WORKER WELL-BEING. POSTER SESSION PRESENTED AT *ATLANTA CONFERENCE ON SCIENCE AND TECHNOLOGY POLICY*, ATLANTA, GA.

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### PROFESSIONAL AFFILIATIONS

#### MEMBERSHIPS

ASSOCIATION FOR THE ADVANCEMENT OF ARTIFICIAL INTELLIGENCE  
 ASSOCIATION FOR PRACTICAL AND PROFESSIONAL ETHICS  
 ASSOCIATION FOR PUBLIC POLICY ANALYSIS AND MANAGEMENT  
 INSTITUTE OF ELECTRICAL AND ELECTRONICS ENGINEERS  
 INTERNATIONAL ARTIFICIAL INTELLIGENCE IN EDUCATION SOCIETY

#### OTHER AFFILIATIONS:

PHD STUDENT AFFILIATE, CENTER FOR ETHICS AND TECHNOLOGY

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### ACADEMIC AND PROFESSIONAL SERVICE

#### REVIEWER:

AMERICAN MEDICAL ASSOCIATION JOURNAL OF ETHICS (2020)  
 APPLIED AI LETTERS (2021)  
 BIG DATA & SOCIETY (2021)  
 FRONTIERS IN HUMAN DYNAMICS (2021)  
 INTERNATIONAL JOURNAL OF ARTIFICIAL INTELLIGENCE IN EDUCATION (2020)  
 INTERNATIONAL JOURNAL OF COMMUNITY WELL-BEING (2020)  
 JOURNAL OF BUSINESS ETHICS (2020, 2021)  
 JOURNAL OF ENGINEERING EDUCATION (2021)  
 JOURNAL OF PUBLIC ADMINISTRATION RESEARCH AND THEORY (2020, 2021)  
 PUBLIC ADMINISTRATION REVIEW (2020, 2021)  
 RESEARCH POLICY (2021)  
 SCIENCE AND ENGINEERING ETHICS (2021)

#### PROGRAM COMMITTEES:

CAIP'21: TOWARDS SUSTAINABLE AI (2021)  
 SPECIAL ISSUE ON AI FOR PEOPLE FOR *AI & SOCIETY* (2021)

#### ADDITIONAL SERVICE ACTIVITIES:

2020 – ONGOING	STUDENT IRB MEMBER, GEORGIA INSTITUTE OF TECHNOLOGY CENTRAL IRB
2016 – ONGOING	YOUNG PROFESSIONALS COUNCIL, FIELD CENTER FOR CHILDREN’S POLICY, PRACTICE & RESEARCH, UNIVERSITY OF PENNSYLVANIA
2018 – 2020	SECRETARY, IEEE 7010-2020: RECOMMENDED PRACTICE FOR ASSESSING THE IMPACT OF AUTONOMOUS AND INTELLIGENT SYSTEMS ON HUMAN WELL-BEING
2020	CO-CHAIR, SPECIAL SESSION ON HUMAN WELL-BEING IN THE CONTEXT OF AUTONOMOUS AND INTELLIGENT SYSTEMS, <i>IEEE INTERNATIONAL SYSTEMS, MAN, &amp; CYBERNETICS CONFERENCE</i>
2018 – 2019	MEMBER, IEEE GLOBAL INITIATIVE ON ETHICS OF AUTONOMOUS AND INTELLIGENT SYSTEMS POLICY AND WELL-BEING COMMITTEE MEMBER FOR ETHICALLY ALIGNED DESIGN
2018 – 2019	CO-CHAIR, ALUMNI ASSOCIATION, UNIV. OF PENNSYLVANIA M.S. IN SOCIAL POLICY

#### AWARDS AND HONORS

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HELPED TO SECURE NSF ETHICAL AND RESPONSIBLE RESEARCH (ER2) GRANT No. 2124745, [BROADENING PARTICIPATION IN COMPUTING ETHICS CURRICULUM DEVELOPMENT](#), 2021-24 (\$400,000)

GEORGIA INSTITUTE OF TECHNOLOGY [INSTITUTE FELLOWSHIP](#), 2017-21 (\$10,000)

GEORGIA INSTITUTE OF TECHNOLOGY [PRESIDENT’S FELLOWSHIP](#), 2017-21 (\$20,000)

IVAN ALLEN LIBERAL ARTS [GRADUATE ESSAY COMPETITION](#), WINNER, 2021 (\$1500); RUNNER-UP, 2019 (\$1000)

JAMES D. FOLEY GVU GRADUATE STUDENT AWARD, [FOLEY SCHOLARS FINALIST](#), 2020

CRIDC GRADUATE STUDENT CONFERENCE GRADUATE POSTER COMPETITION, [PROVOST’S AWARD](#), 2020 (\$2000)

ENTERPRISE INNOVATION INSTITUTE, [SCIENCE TECHNOLOGY AND INNOVATION POLICY AWARD](#), 2019 (\$6000)

PRINCETON UNIVERSITY CENTER FOR HUMAN VALUES SUMMER RESEARCH GRANT, 2011 (\$700)

#### TEACHING EXPERIENCE

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2020	CS 4001: COMPUTING & SOCIETY, INSTRUCTOR OF RECORD ( <a href="#">SYLLABUS</a> ) COLLEGE OF COMPUTING, GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GA
2020	<a href="#">“TECH TO TEACHING” CERTIFICATE</a> , TEACHING PROGRAM FOR FUTURE FACULTY GEORGIA INSTITUTE OF TECHNOLOGY CENTER FOR TEACHING AND LEARNING
2017	PUBP 3120: STATISTICAL ANALYSIS FOR PUBLIC POLICY, TEACHING ASSISTANT SCHOOL OF PUBLIC POLICY, GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GA
2014	G AFL 703: STATISTICS FOR PUBLIC LEADERSHIP, TEACHING ASSISTANT FELS INSTITUTE OF GOVERNMENT, UNIVERSITY OF PENNSYLVANIA, PHILADELPHIA, PA

#### SELECTED WORK EXPERIENCE

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2018 – ONGOING	<b>SOCIAL RESPONSIBILITY OF STEM STUDENTS</b> , GEORGIA INSTITUTE OF TECHNOLOGY RESEARCH ASSISTANT FOR PI DR. COLIN POTTS FOR <b>NSF CCE STEM GRANT No. 1158863</b> . PERFORM MIXED-METHODS RESEARCH ASSESSING DEVELOPMENT OF SOCIAL RESPONSIBILITY IN COLLEGE STUDENTS FOR NSF CULTIVATING COMMUNITIES FOR ETHICAL STEM GRANT
2018	<b>ETHICALLY CONTENTIOUS SCIENCE</b> , GEORGIA INSTITUTE OF TECHNOLOGY RESEARCH ASSISTANT FOR PI DR. AARON LEVINE FOR <b>NSF CAREER GRANT No. 1150114</b> . PERFORMED RESEARCH ON THE IMPACTS OF GRADUATE STUDENT PARTICIPATION IN ETHICALLY CONTENTIOUS FIELDS AND PRODUCED EDUCATIONAL MODULES
2013 – 2017	<b>PHILADELPHIA EDUCATION FUND</b> , PHILADELPHIA, PA DIRECTOR OF RESEARCH, EVALUATION, AND PLANNING (2015 – 2017) RESEARCH ANALYST/DATA MANAGER (2013 – 2015) OVERSAW POLICY STRATEGY, PROGRAM EVALUATION, AND ACADEMIC RESEARCH AS LEADERSHIP TEAM MEMBER AND DIVISION HEAD; SECURED LOCAL AND FEDERAL GRANTS; DEVELOPED PROGRAM PLANNING AND EVALUATION TOOLS FOR DROPOUT PREVENTION, POSTSECONDARY SUCCESS, STEM EDUCATION, AND TEACHER PREPARATION PROGRAMS

#### ADDITIONAL COURSEWORK

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2015, 2019	<b>UNIVERSITY OF MICHIGAN:</b> ONLINE COURSES IN PYTHON DATABASES AND DATA STRUCTURES
2017	<b>JOHNS HOPKINS UNIVERSITY:</b> ONLINE COURSE IN R PROGRAMMING
2010	<b>GEORGETOWN UNIVERSITY:</b> INTERNATIONAL RELATIONS AND PUBLIC DIPLOMACY PROGRAM